## Bexvic No ldle Zone

## B2 Participation Activities

NOTE: The first five activities are required.

| Vehicle Counting Activity (Baseline \& Final) for cars and buses. Required | $\square$ |
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| Install/Post Anti-Idling signs in the appropriate car rider/bus Ianes (provided by <br> DHEC/BAQ). Required | $\square$ |
| Adopt an Anti-Idling Policy for all vehicles (including buses, parents, staff, and <br> visitors). Required | $\square$ |
| Educate the parents, bus drivers, faculty and staff about your B2 program and anti- <br> idling policies. Required | $\square$ |
| Post pictures of your B2 campaign on your school's website and/ or send pictures to <br> the B2 coordinator. Required | $\square$ |
| Participate in the Environmental Protection Agencies (EPA) Air Quality Flag Program. Your <br> school will receive garden flags (pole not included) that correspond to the Air Quality <br> Index (AQI). | $\square$ |
| Survey the parents asking them if they would consider transportation options such <br> as carpooling to school, walking to school, busing to school, etc...Then plan/promote <br> most popular answers. | $\square$ |
| Promote your B2 Program through the school newsletter, web site, and other media <br> sources. | $\square$ |
| Create and have parents and bus drivers participate in a pledge signing to stop <br> idling | $\square$ |
| Display a "No Idling Zone" Banner in a prominent area (provided by DHEC/BAQ while <br> supplies last) | $\square$ |
| During morning announcements, announce the air quality index level and display <br> the appropriate corresponding colored flag | $\square$ |
| Incorporate Air Quality Lessons into the Curriculum. Go to Program Resources for <br> lesson plans and ideas | $\square$ |
| Teach a lesson from the "Take Action SC" lesson resources. | $\square$ |
| Plan a Walk and Bike to School Event | $\square$ |
| Install Air Quality Landscape Project-contact your local Urban | $\square$ |
| Paint "No Idle Zone" on the school car rider and bus lanes | $\square$ |
| Create and maintain an air quality bulletin board | $\square$ |
| Establish and maintain an Environmental Club. The members can take part in <br> helping with the vehicle count. | $\square$ |
| Recruit new B2 schools, businesses, and other community partners | $\square$ |
| Provide a short description here: | $\square$ |

